



GCE AS

B120UB0-1



FRIDAY, 16 MAY 2025 – MORNING

RELIGIOUS STUDIES – AS component 1
Option B: An Introduction to Islam

1 hour 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Answer **two** questions.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Write the number of each question you answer both alongside your answer and on the front cover of the answer booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer,

for example

0	1
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Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

Each question carries 50 marks.

The number of marks is given in brackets at the end of each part-question.

You are reminded of the need to:

- reflect on, select and apply specified knowledge
- understand, interpret and evaluate critically religious concepts, texts and other sources
- identify, investigate and critically analyse questions, arguments, ideas and issues arising from within this component
- construct well-informed and reasoned arguments substantiated by relevant evidence
- engage in debate in a way that recognises the right of others to hold a different view
- present responses to questions which are clear and coherent
- use specialist language and terminology appropriately.

COMPONENT 1 – An Introduction to the Study of Religion

Option B – An Introduction to Islam

Part **a)** of each question tests your knowledge and understanding of religion and belief.

Part **b)** of each question tests your skills of analysis and evaluation, with regards to aspects of and approaches to religion and belief.

Section A

Answer **one** question from this section.

Either,

- | | | | |
|----------|----------|--|------|
| 0 | 1 | a) Explain tawhid (oneness) as the nature of God as ‘one’ with reference to Sura 112. | [25] |
| | | b) ‘Belief in the shahadah is entirely a personal matter.’
Evaluate this view. | [25] |

Or,

- | | | | |
|----------|----------|---|------|
| 0 | 2 | a) Examine distinctions between nabi (prophet) and rasul (messenger). | [25] |
| | | b) ‘Muhammad’s prophethood was ideal in every way.’
Evaluate this view. | [25] |

Section B

Answer **one** question from this section.

Either,

- | | |
|---|---|
| 0 | 3 |
|---|---|
- a) Explain how Muslims' treatment of the Qur'an reflects its status. [25]
- b) 'Only an Arabic Qur'an can be accurate.'
Evaluate this view. [25]

Or,

- | | |
|---|---|
| 0 | 4 |
|---|---|
- a) Explain the nature and purpose of regular daily prayers in Islam. [25]
- b) 'Prayer is much more than a ritual for Muslims.'
Evaluate this view. [25]

Or,

- | | |
|---|---|
| 0 | 5 |
|---|---|
- a) Explain how Ramadan benefits a Muslim's relationship with God. [25]
- b) 'Ramadan benefits the community more than individuals.'
Evaluate this view. [25]

END OF PAPER

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